



**Administrator's Commitment Form – Leadership Strand
Cohort 1 – Years 2 and 3**

Your teacher has demonstrated a commitment to his/her own professional development by continuing to participate in the Inquiry Learning Partnership (ILP). As a California Mathematics and Science Partnership (CaMSP) project, the ILP strives to provide upper-grade elementary teachers with the necessary tools to incorporate inquiry-based instruction in their math and science classrooms. This project is specifically targeted at closing the achievement gap of our underrepresented students in Lemon Grove and Chula Vista. For more information about this project, please see our website: <http://www.rhfleet.org/site/education/ilp.html>.

We encourage all of our participants to have a conversation with their administrators about the expectations of the ILP. As you know, a change in practice occurs best in a safe environment. The purpose of this document is to open and maintain communication among all involved and to ask administrators to support their teachers through this stage of their professional development. If there are any concerns or questions at anytime, please contact us.

Teachers participating in the Leadership Strand of the ILP will be:

- Building capacity for inquiry-based math and science instruction at your school.
- Attending and co-facilitating (when possible) 7 Saturday sessions (featuring courses in content enrichment and inquiry pedagogy) over the course of two academic years, 2006-2008.
- Participating in and co-facilitating one 5 day Math/Science Summer Inquiry Institute, summer 2007.
- Participating in classroom support activities, including
 - Meeting with ILP staff and other members of the ILP leadership team to create, refine and implement inquiry-based lessons in their classrooms.
 - Providing peer support to other ILP participants and facilitating modified lesson studies with them.
 - A modified lesson study in their own classroom where ILP staff and teacher collaborate on a chosen inquiry lesson to implement in the classroom.
- Participating in project evaluation to document the effects of the program on teacher practice and student achievement. Their role in evaluation involves:
 - Administering student level assessments (school district math measures and science unit assessments).
 - Sharing student assessment data with ILP staff.
 - Completing surveys with respect to teacher beliefs and practices.
- Provided release time, if necessary, for collaboration and lesson study, paid for by the ILP grant.
- Allowed access to materials for instruction.
- Required to maintain accessible electronic mail account for communication with the ILP.
- Paid a stipend for their participation upon completion of institute and follow-up activities.

Thank you for supporting your teachers and lifelong learning.

I _____ support _____
Principal Teacher
participation in the Inquiry Learning Partnership.

Principal's Signature

School Name

Date